Learning from Imbalanced Classes: Problem Statement & Methods

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Classification

Given a set of points in some space belonging to different classes...



...learn a decision surface that 'best' separates classes Many **learning algorithms** each with its own **assumptions** (statistical, probabilistic, mathematical, geometrical, ...)

Balanced vs. imbalanced class data



Imbalance often significant

Rare class often much more important

Standard algorithms & evaluation measures treat both classes equally

Imbalanced class learning: set of techniques for amending this

Outcomes of (binary) classification

Confusion matrix (contingency table)

| | Truth | | Can extend to |
|------------|---|--|--------------------------------------|
| Prediction | Positive | Negative | multiclass |
| Positive | True Positive (TP) | False Positive (FP) Type I Error | classification |
| Negative | False Negative (FN) Type II Error | True Negative (TN) | Convention: Rare class = Positive |

Can use entries to calculate various evaluation measures

I. Defining the problem

- Ensure as many of Pos predictions are indeed Pos
- Ensure as many of Pos examples are predicted as Pos
- Achieve a (weighted) balance of the above
- Achieve good performance across classes
- Minimize expected cost (risk) of classifications
- Maximize TPR for a given maximum FPR
- And more...



Popular evaluation measures

| | Truth | |
|------------|----------|----------|
| Prediction | Positive | Negative |
| Positive | TP | FP |
| Negative | FN | TN |

 $G - mean = \sqrt{Recall * Specificity}$

Geometric mean of Recall & Specificity

 $F_{\beta} - measure = \frac{(1 + \beta^2) * Precision * Recall}{\beta^2 Precision + Recall}$

Weighted harmonic mean of Precision & Recall (Common special case: $\beta = 1$, equal weight)

Precision = $\frac{TP}{TP + FP}$ (Positive Predictive Value)
% of Pos predictions that are indeed PosRecall = $\frac{TP}{TP + FN}$ (Sensitivity, True Positive Rate)
% of Pos that are indeed predicted as PosSpecificity = $\frac{TN}{TN + FP}$ (True Negative Rate)
% of Neg that are indeed predicted as Neg

Other evaluation measures...

sensitivity, recall, hit rate, or true positive rate (TPR) $\mathrm{TPR} = \frac{\mathrm{TP}}{P} = \frac{\mathrm{TP}}{\mathrm{TP} + \mathrm{FN}}$

specificity or true negative rate (TNR)

$$\mathrm{TNR} = rac{\mathrm{TN}}{N} = rac{\mathrm{TN}}{\mathrm{TN} + \mathrm{FP}}$$

precision or positive predictive value (PPV)

$$PPV = \frac{TP}{TP + FP}$$

negative predictive value (NPV)

$$NPV = \frac{TN}{TN + FN}$$

miss rate or false negative rate (FNR)

$$\mathrm{FNR} = rac{\mathrm{FN}}{P} = rac{\mathrm{FN}}{\mathrm{FN} + \mathrm{TP}} = 1 - \mathrm{TPR}$$

fall-out or false positive rate (FPR)

$$FPR = \frac{FP}{N} = \frac{FP}{FP + PN} - T - TNR$$

false discovery rate (FDR)

$$\mathrm{FDR} = rac{\mathrm{FP}}{\mathrm{FP} + \mathrm{TP}} = 1 - \mathrm{PPV}$$

false omission rate (FOR)

$$\mathrm{FOR} = rac{\mathrm{FN}}{\mathrm{FN} + \mathrm{TN}} = 1 - \mathrm{NPV}$$

accuracy (ACC)

$$\mathrm{ACC} = rac{\mathrm{TP} + \mathrm{TN}}{P + N} = rac{\mathrm{TP} + \mathrm{TN}}{\mathrm{TP} + \mathrm{TN} + \mathrm{FP} + \mathrm{FN}}$$

F1 score

Diagnostic Odds Ratio

LR+

DOR = -

is the harmonic mean of precision and sensitivity $F_1 = 2 \cdot rac{ ext{PPV} \cdot ext{TPR}}{ ext{PPV} + ext{TPR}} = rac{2 ext{TP}}{2 ext{TP} + ext{FP} + ext{FN}}$ Matthews correlation coefficient (MCC) $\mathrm{MCC} = rac{\mathrm{TP} imes \mathrm{TN} - \mathrm{FP} imes \mathrm{FN}}{\sqrt{(\mathrm{TP} + \mathrm{FP})(\mathrm{TP} + \mathrm{FN})(\mathrm{TN} + \mathrm{FP})(\mathrm{TN} + \mathrm{FN})}}$ Informedness or Bookmaker Informedness (BM) BM = TPR - TNR - 1 $\mathbf{N}^{\mathbf{N}\mathbf{K}} = \mathbf{PPV} + \mathbf{NPV} - 1$ Positive Likelihood Ratio Dominance $LR+ = \frac{TPR}{FPR}$ Dominance = TPR - TNR**Index of Balanced Accuracy** Negative Likelihood Ratio $LR- = \frac{FNR}{TNR}$ $IBA_a = (1 + a \times dominance) ACC$ (can also define for other metrics than ACC)

Precision at n

(as precision but for n top-ranked datapoints)

'Classifiers' can do many things...

- **Classify** examples 0.4 • Is *x* positive? 0.2 • Rank examples -0.2 • Is x 'more positive' than x'? -0.4 -0.6 -0.5 -0.4 -0.3 -0.2 -0.1 0.1 0.2 n. Output a score for each example \boldsymbol{x}' X
 - 'How positive' is x?
- Output a **probability estimate** for each example
 - What is the (estimated) probability that x is positive?



Peeking into the classifier

Scoring classifiers: quantify **'how positive'** they deem examples

...then use this number to **decide which class** to assign them



Normalized scores $s(x) \in [0,1]$ often treated as 'probability estimates' BUT BEWARE: most models produce biased scores!

A single model, many classifiers

A **decision rule** looks like:

$$IF s(\mathbf{x}) > t THEN predict y = Pos$$
$$IF s(\mathbf{x}) < t THEN predict y = Neg$$

Decreasing threshold $t \rightarrow$ easier to classify examples as Pos

(inversely for increasing *t*)

ROC curves & AUC

 $IF s(\mathbf{x}) > t THEN predict y = Pos$

Decreasing threshold $t \rightarrow$ easier to classify examples as Pos



Precision-Recall curves & AUC

 $IF s(\mathbf{x}) > t$ THEN predict y = Pos

Decreasing threshold $t \rightarrow$ easier to classify examples as Pos



Expected cost (a.k.a. risk)

Can treat the **rarity of each class** as its **importance** (i.e. **cost of misclassifying**):

 $C_{FP} = 1/p_{NEG}$ (estimated on training set) $C_{TP} = C_{TN} = 0$ $C_{FN} = 1/p_{POS}$

The goal then is to **minimize the expected cost**:

 $R = C_{FP} \times FP + C_{FN} \times FN$ (expected FP, FN on test set)

Given a new example x' this means:

Predict
$$y = Pos iff \hat{p}(y = Pos | \mathbf{x}')$$

Threshold thrown, but need probability estimates

Calibrating probability estimates



I. Defining the problem

- Ensure as many of Pos predictions are indeed Pos Precision (PPV)
- Ensure as many of Pos examples are predicted as Pos Recall (a.k.a. TPR or Sensitivity)
- Achieve a (weighted) balance of the above
 F_β-measure; Precision-Recall Curve & AUC; ...
- Achieve good performance across classes
 G-mean; ROC Curve & AUC; ...

- Most sensible for 'needle-in-a-haystack' problems
- Minimize expected cost (risk) of classifications
 Calibrate prob. estimates, then minimize risk; Cost Curves & AUC; ...
- Maximize TPR for a given maximum FPR
 (Neyman-Pearson detection)

II. Solving the problem

- **Do nothing** special
- Balance the dataset
 - Oversample minority and/or undersample majority class
 - Synthetic examples
- Modify algorithm to favour rare class (cost-sensitive learning)
 - Pre-weight examples / modify loss function / shift decision threshold
 - Calibrate probability estimates
- **Devise a new algorithm** specifically for the problem at hand
- Treat as an **anomaly detection** problem
- Get more minority class data (might be infeasible / costly)

Imbalance might not be a problem



Data **separable** (not necessarily 'linearly') **by model**: no need to do anything!

So, before anything else try out **different models with different assumptions**

Might still want to bias the decision boundary in favour of minority class

Problems start when we are forced to misclassify examples!



Oversampling minority class

Create balanced dataset by **replicating minority examples**



Oversampling minority class

- Cons: variables appear to have lower variance than they do
- Pros: **replicates errors** -if classifier A commits 1 FN on orig. data & minority data replicated x6, A will make 7 FNs on new set

Undersampling majority class

Balance dataset by randomly discarding majority examples



- Cons: variables appear to have higher variance than they do; 'data is lost'
- Pros: Can alleviate cons with **bagging**

Bagged undersampling (Blagging)



"Class Imbalance, Redux". Wallace, Small, Brodley and Trikalinos. IEEE Conf on Data Mining. 2011

Nearest neighbor techniques (Tomek)

Neighbourhood-based undersampling rather than random

• Pair examples of opposite classes that are each other's nearest neighbors...

"An Experiment with the Edited Nearest-Neighbor Rule", Tomek. IEEE Trans. on Systems, Man, and Cybernetics. 1976

...then remove the majority instance of the pair

Creating synthetic examples

 SMOTE: create new minority examples by interpolating between existing ones



The first step is to ignore the majority class examples:



For every minority instance, choose its *k* nearest neighbors.

chosen):

"SMOTE: Synthetic Minority Over-sampling Technique". Chawla, Bowyer, Hall, Kegelmeyer. Journal of Artificial Intelligence Research. 2002

Lots of variants...





Data augmentation

 Often, can create new examples of the minority class by applying transformations to existing ones



- Apply transformations that are preserving the class & can be encountered in practice (use domain knowledge)
- Some specialized algorithms are already built to ignore certain types of transformations, so this won't help

Take home messages

- Know what you want your classifier to do
- Avoid eval. measures \loss functions with trivial optimizers
- Inspect confusion matrix to spot classifier's weaknesses
- One model, many classifiers (threshold manipulation)
- When using **probability estimates**, calibrate them
- When undersampling, couple it with bagging
- When generating synthetic data, do so reasonably (dom. knowledge)
- You have many tools at your disposal, use them all

Further reading

 Tom Fawcet's blog post on 'Learning from Imbalanced Classes': <u>https://svds.com/learning-imbalanced-classes/</u>

(Some material from this was used in my talk)

- My i-python tutorial on cost-sensitive boosting algorithms and calibration: <u>https://github.com/nnikolaou/Cost-sensitive-Boosting-Tutorial</u>
- He, Haibo, and Edwardo A. Garcia. 'Learning from imbalanced data.' IEEE Transactions on knowledge and data engineering (2009)
- Rich Caruana and Alexandru Niculescu-Mizil. 'An empirical comparison of supervised learning algorithms.' ICML (2006)
- Bianca Zadrozny and Charles Elkan. 'Transforming classifier scores into accurate multiclass probability estimates.' KDD (2002)

Further reading

- Lavrač N., Flach P., Zupan B. 'Rule Evaluation Measures: A Unifying View.' Inductive Logic Programming. (1999).
- Peter A. Flach. 'The geometry of ROC space: understanding machine learning metrics through ROC isometrics.' ICML 2003
- Paula Branco, Luís Torgo, and Rita P. Ribeiro. 'A Survey of Predictive Modeling on Imbalanced Domains.' ACM Comput. Surv. (2016)
- Saito, Takaya, and Marc Rehmsmeier. 'The precision-recall plot is more informative than the ROC plot when evaluating binary classifiers on imbalanced datasets.' *PloS one* (2015)

Thank you!

Questions?

Additional Slides (not used in talk)

What **not** to do

Accuracy / misclassification error

 $Accuracy = \frac{TP + TN}{TP + FP + TN + FN}$

Error = 1 - Accuracy

- Treats all types of errors equally
- Can get a nearly perfect score by predicting every example as Neg
- Minimize rare class misclassifications (FNs)
 - Assigns zero importance to frequent class errors (FPs)
 - Can get a perfect score by predicting every example as Pos

What **not** to do

Maximize just Precision or just Recall

 $Precision = \frac{TP}{TP+FP}$ (1 if a single Pos prediction that is indeed Pos)

$$Recall = \frac{TP}{TP + FN}$$
 (1 if all examples are predicted Pos)

- Use uncalibrated probability estimates
 - Don't make decisions using **unreliable estimates** $\hat{p}(y = Pos|x)$

Calibrating probability estimates

 Use scoring rules (Brier score, log-loss) to check (pre & post calibration)

"Strictly Proper Scoring Rules, Prediction, and Estimation". Gneiting, Raftery Journal of the American Statistical Association. 2007

Isotonic regression, plat scaling (should correct for class imbalance)

"Predicting good probabilities with supervised learning". Niculescu-Mizil, Caruana. ICML. 2005 "Probabilities for SV machines". Platt. Advances in Large Margin Classifiers. 2000

 Might need to use different loss function during calibration when your goal differs from risk minimization

"Classifier Calibration". Flach. Encyclopedia of Machine Learning and Data Mining. 2016

ROC curves & AUC



Modifying the algorithm

• **Before training**: Reweight examples (not really modifying alg. but equiv. in expectation...)

Can be equiv. to **oversampling minority w/o synthetic data**

• During training: Change the loss function

Use **appropriate measure** (see Part I)

• After training: Shift the decision threshold

Discussed in Part I; can set threshold with **cross-validation** or -if imbalance/costs known- using **decision theory**

Anomaly detection



Only model majority class

Given new datapoints ?

?:

?

?



Assign them to minority class only if **'significantly different'** than majority class

"Anomaly detection : a survey". Chandola, Banerjee, Kumar. ACM Computing Surveys. 2009

"Novelty detection : a review". Markou, Singh. Signal Processing. 2003